

MUSIC



Ghyll Royd School
and Pre-School

Form - 1

RPT - The Little Train of Capeira - graphic scores for a journey
SP - Nativity
SP - Tea Party
S - Carnival of the Animals: beginning, middle, ends

RPT - The Three Little Pigs - Learn & perform percussion songs/tempo from different parts of the story



Form - 2

PERF - Composing and performing a short musical play
SP - Nativity
TIM - Fossils/Jurassic Park theme tune; instruments of the Orchestra

SP - Tea Party
TEX - Recording with ipads; graphic scores with verse and chorus to look at texture

Form - 3

RPT - Singing, moving and feeling the pulse; compose their own rhythms
DYN - Britten's Storm - compose their own scores

S - Simple modes; binary and ternary structure compositions
SP - KS2 - Play-Ensemble

Form - 4

TXT - Layers in music; playing 2 and 3 part music
TXT - Exploring how sounds are made with the classroom instruments
PERF - Singing and performing focus
SP - KS2 Play - ensemble



Form - 5

RPT - Composing rhythms using motifs from historical texts; rhythm, meter and pulse
DYN - Focus on directions for dynamics and tempo
S - Listening, performing and composing in Binary, Ternary and Rondo
SP - KS2 Play - Supporting

Form - 6

TXT - Using Smalin videos and rhythm squares to create layered graphic scores
TIM - The Romantics and film scores; music about the landscape; listening and responding
PERF - Learning songs and percussino parts to musical theatre shows
SP - KS2 Play - main

