

## English

**Fiction:** We will be exploring stories all about dragons. We will read, sequence, compare and review different stories about these mythical creatures. By using expanded noun phrases and coordinating and subordinating conjunctions we will write our own descriptive dragon story.

**Non-Fiction: Instructions** – We will look at a range of instructional writing with a focus on recipes. Identifying common features and the position of the textual features, we will analyse recipes before composing and making our own.

### **Poetry: Poems of A.A. Milne**

This term we will look at some of the most well-known and beloved poems of A.A. Milne. Children will be stimulated to explore poetic techniques and structure through discussion and performance before composing their own original poem based on A.A. Milne's work.

## ICT

**Creating Pictures:** Using the 2Paint a Picture tool children will explore the features of impressionist, pointillism and surrealist art.

**Making Music:** Children will be introduced to making music digitally, by exploring, editing and combining sounds. We will create tunes which depict feelings and record their own sounds to use in their own piece of music.

**Presenting Ideas:** We will explore how a story can be presented in different ways. They will present ideas as a quiz and create a fact file on a non-fiction topic before making a presentation to the class using a variety of software.

## Humanities

**Geography:** We will use maps to locate the best places in the United Kingdom to locate or see dinosaur fossils, including the Jurassic coast and exploring the Natural History Museum. We will learn about the role of a paleontologist and how dinosaur fossils were formed millions of years ago. Using compass points, the children will navigate around a map in order to find hidden dinosaur fossils.

**History:** We will investigate what life was like in Georgian England and what people of this time knew about dinosaurs. We will learn about the life and discoveries of Mary Anning, sequencing events from her life using a timeline and finally exploring her legacy and the impact of her discoveries.



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Form 2 Summer 2024 Termly Overview

## Dinosaurs: Who were they and where would we have found them?

## RE, Social Education and MFL

**Religious Education: How and why do people pray?** We will look what prayer is and people's beliefs about prayer. We will identify the similarities and differences in people's beliefs with a focus on how Muslims and Christians pray including special celebrations and naming some artefacts relating to prayers.

**PSHE: How can we be healthy?** We will investigate the importance of maintaining a healthy lifestyle, encouraging healthy choices, looking at both physical health and mental wellbeing. We will also look at why a good hygiene routine is important to our health.

**How can we keep safe in different places?** Children will explore the rules and the ways in which they can keep themselves and others safe in different places. This will include looking at online safety, road, and cycle safety.

**Spanish:** This half term we will be learning more food vocabulary as well as expressing our likes and dislikes about food and drink.

## Mathematics

**Fractions:** Recognise and find half, quarter and a third of objects and quantities. Explore both unit and non-unit fractions and the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

**Time:** We will recap telling time to the hour and half hour. The children will read and draw times for quarter past and quarter to show analogue time to 5-minute intervals and find and compare durations of time.

**Position and Direction:** children will use directional language including clockwise and anti-clockwise and describe turns using full, half, quarter, three-quarters.

**Statistics:** We will look at tally charts as a systematic method of recording data and use this data to produce pictograms. We will build and draw block diagrams and finally we will interpret data in various representations to answer questions.

## Science

### Plants:

### **What do plants need to grow?**

We will design and set up a test to find out what plants need to grow and stay healthy. Using simple equipment, we will observe and suggest answers to scientific questions. We will explain how seeds germinate by looking closely at the parts of a seed that will grow into a plant and describe the life cycle of a plant. Finally, we will explain how plants are suited to their habitats, for example how plants grow in hot, cold, or dry places.

## PE and Creative Arts and Design

**Physical Education:** Fundamental Sports Skills – Net and wall games and striking and fielding games. Fundamental movement skills – Travel, Jump, Send, Receive, Strike. Sports specific skills – Athletics, Tennis, Gymnastics and Cricket.

**Art:** We will be using pinch pot techniques to make a clay dinosaur. We will then use glaze to add colour and pattern.

### **Music: Timbre and Dynamics**

This term we will be thinking about timbre and exploring which instruments could be used to represent dinosaurs and the sounds they make. We will also be thinking about dynamics and learning to conduct our own performances and compositions so that they have exciting changes in volume and mood.