

English

- Reading: Percy Jackson and the Lightning Thief (Rick Riordan)
- Writing: Performance poetry; create settings focusing on drafting and editing skills, use of high-quality language to convey an image, writing within a time limit.
- SPaG: revision of punctuation and grammar learning, weekly spellings
- Guided Reading: Journey to the River Sea (Eva Ibbotson); practising and developing comprehension skills



Ghyll Royd School Year Spring 2024 Termly Overview

Mathematics

- Fractions, Decimals, Percentages
- Shape
- Co-ordinates
- Statistics (graphs)
- Gap identification & revision

Computing

- 1) Using spreadsheets for problem-solving
- 2) Blogging (including how to keep safe online)

Science

- 1) Space Investigators! Help Galileo Galilei prove to the Roman Inquisition that the Earth moves round the sun; that the moon moves around the Earth; and that the seasons and day & night are all a consequence of these movements.
- 2) Classification Connoisseurs: Use Linnaeus's system to identify and classify plants and animals.

Who Were The “Mighty Maya” and what can we learn from them?

Humanities

History:
Who were the Maya? When, where and how did they live? What were their beliefs and how did these affect their way of life? What can we learn from them?

Geography:
Understand where the Maya lived and where Meso-America sits in relation to North and South America; understand how the geography of Mexico affected lifestyle of the Maya.

RE, Social Education and MFL

RE: 1) What do Christians believe about Jesus' death and resurrection?
2) How does growing up bring responsibilities?
PSHE: 1) How do we become Global Citizens?;
2) What are Human Rights?
French: Directions about town; au café
Spanish: Describing people and their personality.
Saying what I like to do in my free time.

PE and Creative Arts and Design

Art: Day of the Dead clay skulls
Music: Exploring pitch and continuing to learn our way around the keyboard. We will learn a song believed to be Mayan, and will listen to a range of South American Music. We will make our own compositions using formal structures and different types of scores.
PE: Tennis and racquet skills