

English

Non-Fiction: Children will be inspired to write letters with fantastic excuses based on the book J.P.N McHennessy. They will gain familiarity with the features of letters and postcards and study sentences with different forms. They will compose their own extended letter describing an adventure using the appropriate features.

Poetry: Listen to, discuss, and express views about contemporary poetry. Recite poems by heart using appropriate intonation. Create their own poem in the style of those studied.

ICT

Questioning: Using the program 2Question pupils will design a binary tree to sort information they will also create pictograms and use the information to answer questions. Using 2Investigate pupils will understand what is meant by a database and use this to answer more complex search questions.

Effective searching: Children will be able to identify the basic parts of a web engine search page and have learnt to read web search results. They will be able to search the internet to find answers.

Humanities

History: The Story of the Great Fire

The children will be transported back in time to 1666 and the era of the Stuarts as they learn about this significant historical event from the 17th Century! We will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources. We will analyse the effect it had on the people of the time and investigate the changes that happened as a result including the rebuilding of the city and the development of fire safety and fire engines.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Year 2 Spring 2024 Termly Overview

What would Fireman Sam learn from The Great Fire of London?

RE, Social Education and MFL

Religious Education: **How can we look after our planet?** To identify what is good about the world and ways to protect it. We will explore what other religions say about the world and how it began.

How can we make good choices? Looking at what religious and non-religious stories say about rules and guidelines.

PSHE: **What is personal information?** Using technology safely and respectfully and understanding that it is important to keep personal information private.

Where does money come from? Children will be able to explain where money comes from including from work and understand why we need it and what we use it for.

How can we help? Looking at the importance of rules and respecting the needs of ourselves and others.

Spanish: In this unit, the children will revise the Spanish words for most parts of the body and start to learn parts of the face. They will revise colours, sports and days of the week, saying what games they like to play.

Mathematics

Money: Recognising coins and notes, pounds, and pence. Making amounts in different ways. Using addition and subtraction skills to find the total and find the difference.

Multiplication and Division: We will be focusing on multiplying and dividing by 2, 5 and 10 including recognising and making equal groups. They will use sharing and grouping techniques in solving division problems as well as using concrete resources and pictorial representations.

Measurement – Length and height: Comparing and ordering using centimetres and metres.

Mass, Capacity and Temperature: measure and compare mass in grams and kilograms and investigate capacity and volume using millilitres and litres. They will measure temperature in centigrade using thermometers.

Science

Uses of everyday materials: Children will compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process means we can reuse some materials numerous times.

Animals including humans: We will begin by looking at how animals change as they grow up and be introduced to the life cycles of common animals. We will look at the basic needs of animals for survival and apply this knowledge in looking after pets. The unit ends looking at healthy lifestyles and good hygiene.

PE and Creative Arts and Design

Physical Education: Fundamental Sports Skills – Invasion Skills. Fundamental Movement Skills – Sending and Receiving. Sports Specific Skills - Dance

Art: This term we will focusing on spring themed 3D modelling and paper crafts.

Music: In Music lessons we will explore pitch and think about how Saint Saens uses it in “The Carnival of the Animals.” We will also learn about scores and graphic notation, following a score to make music for the Great Fire of London. Finally, we will compose our own animal music and find a way to record it in a graphic score.