

English

Fiction: Narrative - Traction Man – create our own stories using a beginning, middle and end.

The Koala Who Could and Brave Little Penguin– compare two stories following a similar theme. **Write a diary account** of one of the main characters.

Non – Fiction – Non- chronological report about an Australian animal. We will use the text Wombat goes walkabout as a stimulus.



Ghyll Royd School Year 1 Spring 2024 Termly Overview

Mathematics

Number and place value (up to 20 then 50): Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Addition and Subtraction: Read, write, and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Add and subtract 1-digit and 2-digit numbers to 20, including zero.

Length and height & Mass and Volume: Compare, describe, and solve practical problems.

Computing and MFL

Computing:

Pictograms: We will use 2Connect and 2Count to understand how data can be represented in picture form and create one to record the result from an experiment.

Lego Builders: Children will think logically about scenarios. We will look at the term algorithm and the concept of coding.

Maze explorers: the children will understand the functionality of the direction keys. They will understand how to create and debug a set of instructions.

Spanish: Learn the vocabulary body parts, colours, sports, and days of the week.

Where would you Fireman Sam learn from The Great Fire of London?

Science

Everyday Materials – we will identify, classify, and describe the everyday materials around them, such as wood, plastic, metal, glass and fabric.

Identifying Animals including humans – children will identify common animals, mammals, UK birds and reptiles. We will compare the different species and identify if they are a herbivore, carnivore or omnivore. We will look at how to take care of animals.

Learning Challenge (Humanities)

History: The Story of the Great Fire.

The children will be transported back in time to 1666 and the era of the Stuarts as they learn about this significant historical event from the 17th Century! We will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources. We will analyse the effect it had on people of the time and investigate the changes that happened as a result including the rebuilding of the city and the development of fire safety and fire engines.

RE and Social Education

RE: Children will consider the concept of celebration. It links several ideas together: the ways in which we celebrate special events and how religions mark festival days. It will help develop the children's understanding of celebrations, including religious festivals. It includes a study of Harvest festival, Eid ul Fitr and Sukkot. We will then work towards creating our own celebration party.

PHSE: What makes us special? We will explore through discussion and activities to think about all the wonderful ways we are different and what makes us unique.

PE and Creative Arts and Design

PE: Dance – Children will develop skills of travelling, turning, stillness; changing shape, size and direction, level, speed, and actions using words as the stimuli.

Invasion games – Children will develop basic skills required in invasion games such as sending, receiving, and dribbling a ball. They will develop their understanding of attacking and defending and what being in possession means.

Gymnastics and Swimming

Art: Spring themed 3D modelling and paper crafts.

Music: In Music lessons we will explore pitch and think about how Saint Saens uses it in "The Carnival of the Animals." We will also learn about scores and graphic notation, following a score to make music for the Fire of London. Finally, we will compose our own animal music and find a way to record it in a graphic score.