

## Personal, Social and Emotional Development

- To form good relationships with adults and peers
- To dress and undress independently and manage their own personal hygiene
- To select and use activities and resources independently
- To work as part of a group, taking turns and sharing fairly
- To become confident
- To learn the school rules and values



## Ghyll Royd School Reception Autumn 2023 Termly Overview

## Physical Development

- To use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
- To recognise the importance of keeping healthy, body and teeth
- To recognise the changes that happen to our bodies when we are active
- To use a range of small and large equipment
- To move with control and co-ordination, showing awareness of space

## Communication, Language and Literacy

- To enjoy listening to and using spoken and written language
- To sustain attentive listening responding to what they have heard (Phase 1 phonics)
- Link sounds to letters, naming and sounding letters of the alphabet (Phase 2 phonics)
- Begin to read cvc words by blending sounds
- To write first name and some cvc words
- Show an understanding of stories and how they are structured

## Learning Challenge Curriculum:

Why am I special?  
Why do the leaves fall off the trees?  
Fairy stories  
Christmas

## Mathematics

- To recite the number names in order
- To sort items into sets and match
- To compare groups
- To notice small amounts of objects up to 5 and be able to say the number of the group without counting (subitise)
- To use number up to 5 including money
- To use everyday language to talk about time (of the day and clocks)
- To learn 2D shape names
- To begin to use the vocabulary of one more and one less

## Understanding the World

- To learn our school routines
- To talk about who we are, what we look like and our personalities
- To talk about past and present events in our own lives
- To think about how we can care for ourselves and others
- To look closely at similarities, differences, patterns and change – Autumn, Harvest, Christmas
- To complete a simple program on IWB

## MFL and Music

### Spanish:

- Colours
- Numbers 1-10
- Traditional songs
- Family

### Music:

- Singing and action songs
- Move to the pulse and copy rhythms
- Compare tempos
- Perform and compose

## Expressive Arts and Design

- To manipulate materials to achieve a planned effect
- To construct with a purpose in mind, using a variety of resources
- To represent their ideas, thoughts and feelings in a variety of creative ways e.g. art, music, dance and role play
- To use simple tools and techniques competently and appropriately
- To mix colours and explore