# English

- Reading: Hamlet (Andrew Matthews),
  The Spider and the Fly, War poetry, A
  Christmas Carol (Charles Dickens)
- Guided Reading: Millions by Frank Cotterell-Boyce
- Writing: letters and soliloquies; formal writing; remembrance poetry; news reporting
- Oracy: debate the need to recycle



Ghyll Royd School Year Autumn 2023 Termly Overview

### **Mathematics**

- Understand place value and be able to use the four operations fluently
- Fractions
- Units of measure including conversion

#### **ICT**

- 1) Coding can you use your coding skills to create an interactive game?
- 2) Spreadsheets use complex formulas to manage your pocket money!

The Stuarts: slimy or civil? How did the reign of the Stuarts change Britain as a country and for its citizens?

#### Science

- The Art of Being Human using a range of art skills we will investigate and learn about human circulation and internal functions.
- Festive Circuits Form 6 will be invited to the Dragons' Den to design, build and market a seasonal electric decoration.

# Humanities

History: How did the Stuarts impact national and local history, using the diaries of Anne Clifford, Samuel Pepys and John Evelyn to gain first-hand understanding

Geography: The formation of the United Kingdom

# RE, Social Education and MFL

RE: 1) How do Jews remember the Kings and the Prophets in worship and life? 2) How do Sikhs show commitment?

PSHE: 1) What makes a healthy and happy relationship?

2) What is a global citizen?

Spanish: Revisit the names of different items of food and drink and revise restaurant/café vocab. We shall extend this knowledge in learning how to complain if there is something wrong with our food

# PE and Creative Arts and Design

PE: Invasion games

Games: Hockey then rugby

Art: We will use drawing and painting techniques to produce images of

highland cows and thistles

Music: Charles II:the Plague and the Fire of London. Compose rhythms using motifs from texts of the time. We will also be listening to Stuart Music for pulse, rhythm and meter.