

English

'Slam Poetry'(poetry): Recognise vocab and structure for formal/written speech and differences with spoken speech, including use of contractions. How will the class fair during a 'Slam Poem Competition'?

'The Execution of Guy Fawkes'(recount): Recount a historical event as an eye-witness, using adverbials of time; commas; clarifying meaning to avoid ambiguity; using expanded noun phrases to convey complicated information concisely.

'Touching the Void'(narrative): Use visual literacy and photographs to recount a first person narrative of a real-life event.

'Travel Writing'(non-fiction): Explore exciting destinations through a variety of travel writing.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Form 5 Autumn 2023 Termly Overview

Mathematics

Place Value and Addition.
Decimals, Addition and Money.
Subtraction.
Shape: properties of.
Multiplication, Division and Fractions.
Place Value and Multiplication.
Multiplication and Division (mental strategies).
Place Value, Decimals and Subtraction.
Measures.
Fractions.

All underpinned with practical, real-life problem-solving.

Computing

'Coding': the class will have a 'crash course' on 'how to code', using our in-house Purple Mash coding.

'Online Safety': responsibilities & support online; protecting privacy; citing sources properly; reliability of communications.

'Spreadsheets': conversations & measurements; counting tools; formulae; using text variables to perform calculations; event planning using a spreadsheet.

Science

The Art of Being Human

Create an exhibition of art work that reflects the complexity of the human body: blood composition; the heart; nutrient detective; circulatory system; a healthy body and diet, exercise and lifestyle and drugs and alcohol.

Electric Celebrations

Market your own inventive festive lights decoration in the Dragon's Den: the challenge; playing with electricity; designs, ideas and circuit diagrams; creating a dimmer switch; creating prototypes and entering the Dragons' Den.

Humanities

PSHE

'What Does Discrimination Mean?'

'What Makes a Community?'

Learning Challenge

History - Chronology of the Stuarts; national and local perspectives, using the diaries of Lady Anne Clifford, Samuel Pepys and John Evelyn; using source evidence.

Geography – the political creation of the United Kingdom.

RE, MFL and Reasoning.

RE

'What do Non-Religious people and communities believe?'

'What values are shown for codes of living?'

Reasoning

Emphasis on verbal reasoning, including higher-order understanding of vocab and question-type.

MFL

Spanish - Revisit the names of different items of food and drink, using this vocab to learn how to order food.

French -

PE and Creative Arts and Design

Art

We will use drawing and painting techniques to produce images of highland Cows and thistles.

Physical Education

Invasion Games; swimming; rugby and hockey.

Music

Rhythm, pulse, tempo – Stuarts and the elements; composing using motifs; stuart music for pulse, rhythm and meter; telling the story of the great fire.

Tech – Blob Opera; chrome music.

Lab - Oscillators