

## English

### Fiction 2 – 'Traditional Tales.'

The beautiful book *The Wolf's Secret*, a new story in the traditional style, is the starting point for this block. Children will focus on the plot, rich language, design and layout alongside learning about adverbials and present perfect form.

### Fiction 1 – 'Imaginative stories'

The Hole, by Oyvind Torseter. Children ask and answer questions and use inference skills to speculate about what is happening.

### Poetry – List Poems and Kennings

Read and write list poems, including kennings. Explore devices such as similes, alliteration and onomatopoeia.

### Non-Fiction 1 – 'Reports'

*Wolves in the Walls* by Neil Gaiman and *Wolves* by Emily Gravett for features of non-chronological reports. Use adverbs, prepositions and conjunctions of time/cause.



## Ghyll Royd School Year 4 Autumn 2023 Termly Overview

## Mathematics

**Place Value** – Placing 3/4-digit numbers on a line, place value in 4-digit numbers, place value addition/subtraction, adding and subtracting powers of 10, nos > 1000, using place value in calculations.

**Addition/Subtraction** – Partitioning and column addition, mental addition and subtraction, using counting on to help with subtraction, mentally adding/subtracting near multiples, column subtraction.

**Measures & Data** – Telling the time on 12 and 24 hour clocks, recording and interpreting data, drawing line graphs.

**Multiplication/Division** – Doubling/halving, grid multiplication, division using chunking and the bus stop method.

## ICT

### Writing For Different Audiences

Font style  
Using a Simulated Scenario to Produce a News Report  
Writing for a Campaign

### Logo

Introduction to 2Logo  
Creating letters using 2Logo  
Using the 'Repeat' Command in 2Logo  
Using procedures

## What Was It Like To Be A Child During WW2?

## Science

### Forces and Magnets

From pushes to pulls to uses for magnetic materials. The children will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

### Health and Movement

The children will learn how animals including humans need specific nutrition to help them move and grow. They will also research and undertake practical lessons to discover more about skeletons and muscles.

## Humanities

### History

Children will learn when and why WW2 began and find out about the key individuals and countries involved. Additionally, they will discover all about evacuation; food rationing and explore the contribution made by women. They will also learn about Anne Frank and investigate events that were key turning points, such as the Battle of Britain.

**WOW moments** – Trip to Eden Camp and exploring local artefacts from WW2 at Skipton Town Hall.

## PSHE, RE, MFL and Reasoning.

### MFL (Spanish)

Revise/extend knowledge of introducing ourselves and asking someone else about their name, age, where they live and where they are from. Also, numbers up to 30 and beyond.

### Verbal/Non Verbal Reasoning

**VR** - Groupings, synonyms and antonyms, finding 3 letter words to complete other words, compound words and more.

**NVR** - Similarities and sequences.

### RE – Beginnings

Children will show awareness of the sanctity of life, know about and understand two birth/naming ceremonies and be able to reflect on beginnings.

**PSHE** – Term 1a – What is Diversity?

Term 1b – How can we be a good friend?

## PE and Creative Arts and Design

### PE / Games

Games - Rugby

PE – Netball & Basketball

### Art / DT

Children will make their own cuddly toy as a child in wartime might have done. They will learn sewing, embroidery and applique techniques.

**Music** - Feeling the pulse, rhythm and tempo in World War 2 songs and other music of the time, including modern British composers and big band. Children will also write and perform their own and each other's rhythms as well as singing some World War 2 songs.