

English

Fiction:

Stories by the Same Author: Comparing books written by Michael Foreman and studying dialogue. Writing a new version of 'I'll Take You to Mrs Cole'.

Traditional Tales and Fables: Reading traditional Indian tales then analysing, comparing, and writing their own tales.

Non-Fiction:

Instructions: Making instruction leaflets for game shows.

Newspaper Recounts: Read 'Escape to Pompeii' by Christina Balit and write a recount showcasing report features.

Poetry:

Poetic Language: Humorous Poems

Read poems, exploring images created through language. Write and perform our own humorous poetry.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Year 3 Autumn 2023 Termly Overview

Mathematics

Addition/Subtraction:

Formal methods for adding and subtracting 3-digit numbers, building up to crossing 10/100, spotting patterns, completing mixed addition and subtraction problems, estimating and ways to check answers.

Multiplication/Division:

Equal groups, using arrays, revision of 2,5 and 10 x tables multiplication and division facts, multiplying and dividing by 3, 4 and 8.

Measurement:

Hundreds, represent numbers to 1000, H's/T's/U's, number lines to 1000, 1/10/100 more/less, comparing objects/numbers, ordering numbers, and counting in 50's.

ICT

Writing For Different Audiences:

Font style

Using a Simulated Scenario to Produce a News Report

Writing for a Campaign

Logo:

Introduction to 2Logo

Creating letters using 2Logo

Using the 'Repeat' Command in 2Logo

Using procedures

What Was It Like To Be A Child During WW2?

Science

Forces and Magnets

From pushes to pulls to uses for magnetic materials. The children will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

Health and Movement:

The children will learn how animals including humans need specific nutrition to help them move and grow. They will also research and undertake practical lessons to discover more about skeletons and muscles.

Humanities

History:

Children will learn when and why WW2 began and find out about the key individuals and countries involved. Additionally, they will discover all about evacuation; food rationing and explore the contribution made by women. They will also learn about Anne Frank and investigate events that were key turning points, such as the Battle of Britain.

WOW moments: Trip to Eden Camp and exploring local artefacts from WW2 at Skipton Town Hall.

PSHE, RE, MFL and Reasoning.

MFL (Spanish):

Revise/extend our knowledge of introducing ourselves and asking someone else about their name, age and where they live. We will revise numbers up to 20 and beyond.

Verbal/Non-Verbal Reasoning:

VR - Groupings, synonyms, and antonyms, finding 3 letter words to complete other words, compound words and more.

NVR - Similarities and sequences.

RE: Beginnings

Children will show awareness of the sanctity of life, know about and understand two birth/naming ceremonies and be able to reflect on beginnings.

PSHE: Term 1a – What is Diversity?

Term 1b – How can we be a good friend?

PE and Creative Arts and Design

Games: Rugby/ Hockey

PE: Netball & Basketball

Art / DT:

Children will make their own cuddly toy as a child in wartime might have done. They will learn sewing, embroidery, and applique techniques.

Music: Feeling the pulse, rhythm and tempo in World War 2 songs and other music of the time, including modern British composers and big band. Children will also write and perform their own and each other's rhythms as well as singing some World War 2 songs.