

English

Fiction: Traditional Tales

Exploring traditional fairy tales with a focus on Little Red Riding Hood. Children will explore characters, settings as well as recognising simple recurring literary language in these tales. Children will sequence and retell the sentence orally before starting to write their recount.

Non-Fiction: Information texts

Learning about the features of information texts including labels and captions. Looking at sentence structure and organising information.

Poetry: Listen to, discuss, and express views about classic poetry. Recite poems by heart using appropriate intonation.

Computing

Coding – Children will learn about algorithms and use these to create simple computer programs. They will develop a clear idea of how to start debugging a program and predict what objects will do based on knowledge of their limitations. Using all their coding knowledge they will create a more complex program that tells a story.

Online Safety – Children will learn about how what they do online leaves a trail or 'digital footprint.' They will look to improve the efficiency of their searches, how to identify inappropriate content and the actions they should take if they do. They will be introduced to the term cyberbullying, look at how they should communicate online and deal with instances of people being unkind via digital means.

Spreadsheets – Create a table of data using coping, pasting, and totaling tools and use this to create a block graph.

Humanities

History – Travel and Transport:

Hop on board and prepare to blast off on an exciting adventure! We will explore journeys of all kinds and investigate how people get around today and how they travelled in the past. We will identify modern forms of transport and investigate what people used before cars, trains and planes. We will discover when different forms of transport were invented and the impact this had on travel including looking at early examples of these inventions and how they have evolved and adapted over time.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Form 2 Autumn 2023 Termly Overview

Where do and did the wheels
on the bus go?

Christmas and The Nativity

RE, Social Education and MFL

RE: How is new life welcomed? We will explore how to make someone feel welcome and explain why babies are special. We will investigate how Christians, Muslims and different people around the world welcome a new baby.

How did Jesus teach and live? Through bible stories we will look at Jesus's teachings on caring for others, forgiveness and generosity expressing our opinions on what these mean today.

PSHE: How do we show our feelings? We will explore different feelings and how to manage them as well as recognising the feelings of others. **What is the same and different about us?** Recognising our strengths and setting simple goals. Looking at how we change as we grow and developing independence.

Spanish: We will learn how to say our name, age and where we live in Spanish. We will learn to ask others about themselves and also revise our numbers up to 20 and count up to 29.

Mathematics

Number and Place Value: Children will count in 2s, 5s, 10s and 3s and be able to partition numbers in a variety of ways and use our estimation skills. Finally, they will compare and order objects and numbers.

Addition and Subtraction: Using numbers to 100, children will add and subtracts 1s and 10s culminating in adding and subtracting two 2-digit numbers. Utilising number bonds, fact families and related facts they will solve simple problems.

Shape: Using the correct terminology children will describe the properties of 2D and 3D shapes. They will find lines of symmetry, sort shapes and create patterns.

Science

Living Things and their Habitats:

We will explore and compare the difference between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of various kinds of animals and plants.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain identifying and naming the various sources of food.

PE and Creative Arts and Design

PE: Fundamentals of Movement: Agility, Balance and Coordination. Fundamental movement skills: Travel and jumping. Sport Specific Skills: Tag Rugby, Gymnastics and Dance.

Art: The children will design and draw their own VW sixties style camper van. They will then use this drawing to create a textile collage of a strange place where their camper Van might visit.

Music: We will be listening to music about travel and exploring rhythm, tempo and pulse. We will make our own Graphic Scores and compose music for different vehicles and landscapes. We hope to put our ideas together to make one amazing journey. We will look at the story of the Three Little Pigs and think about rhythm and tempos for parts of the story.