

## English

**Fiction: The Colour Monster** – We will predict, read, comprehend, and create our own stories around the Colour Monster themes.

**Peace at Last** – We will develop our reading skills including our inference skills. We will work towards an oral performance including actions to help us recount a story.

**Superbat** – We will look at the characteristics that make up the main character and work towards writing a character description using adjectives and using conjunctions to join ideas.

**Non-fiction: Information texts** – fact sheets, labels and captions related to Bats.

**Poetry: Poems about The Seasons** – read, write, and recite poems by heart.

## Computing

**Online Safety & Exploring Purple Mash-**

During our first sessions we will remind ourselves about how and why we log on safely. We will look at creating our own pictures and take ownership of their work and save in their own private space.

**Grouping and Sorting** – Physically sort, collate, edit, present, search through, re-order and restructure items using a given criteria working towards sort into three clearly defined groups using a given criteria.

## Humanities

**History – Travel and Transport:**

Hop on board and prepare to blast off on an exciting adventure! We will explore journeys of all kinds and investigate how people get around today and how they travelled in the past. We will identify modern forms of transport and investigate what people used before cars, trains and planes. We will discover when different forms of transport were invented and the impact this had on travel including looking at early examples of these inventions and how they have evolved and adapted over time.



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Year 1 Autumn 2023 Termly Overview

Where do and did the wheels  
on the bus go?

Christmas and The Nativity

## RE, Social Education and MFL

**RE: What books and stories are special.** – We will look at our own special books and religious books and stories. We will talk about how we respect the books and look after them and look at key stories around respect and love.

**PHSE: How do we Feel?** We will talk and explore on how we decide to behave? Class rules: respecting others' needs; behaviour; listening; feelings and bodies can be hurt.

**Spanish:** We will learn how to say our name and age in Spanish and say where we live. We will also learn our numbers up to 20.

## Mathematics

Number and place value – the children will look at different ways of representing numbers and comparing using the symbols  $< = >$

Addition and Subtraction – including mental strategies. We will revise number pairs and bonds to 10 and fact families.

2d and 3d shape – naming and classifying shapes and being able to identify through the properties. We will also look at patterns and classifying shapes through sorting.

## Science

**Seasonal Changes:**

**Observe changes across the four seasons.**

**Observe and describe the weather associated with the seasons and how day length varies.**

We will look at how weather can change. Understand that weather includes the temperature outside, wind direction and strength as well as rain, cloud, snow, and sun.

Know that there are four seasons: spring, summer, autumn and winter.

**Our Body:** We will recap over body part names and identifying them then explore each part and the sense that is associated with it.

## PE and Creative Arts and Design

**PE:** Fundamentals of Movement: Agility, Balance, and Coordination. Fundamental movement skills: Travel and jumping. Sport Specific Skills: Tag Rugby, Gymnastics and Dance.

**Art:** The children will design and draw their own VW sixties style camper van. They will then use this drawing to create a textile collage of a strange place where their camper Van might visit.

**Music:** We will be listening to music about travel and exploring the rhythm, tempo, and pulse. We will make our own Graphic Scores for a journey and compose music for different vehicles and landscapes. We hope to put all our ideas together to make one amazing journey. We will also look at the story of The Three Little Pigs and think about rhythms and tempos for the different parts of the story.