

## English

**Fiction:** We will explore quest stories studying sentence types and experimenting with tense. The topic will culminate in the children creating, writing, and performing their own quest stories.

**Non-Fiction: Instructions** – We will look at a range of instructional writing with a focus on recipes. Identifying common features and the position of the textual features we will analyse recipes before composing and making our own.

**Poetry:** Using a wide range of poems we will look at the structure of poems, learn favourite poems off by heart and analyse poetic language and imagery.



The Learning Challenge<sup>™</sup>  
**CURRICULUM**

## Ghyll Royd School Year 2 Summer 2022 Termly Overview

## Mathematics

**Properties of shape:** We will learn the difference between 2-D and 3-D shapes and use the correct terminology to describe their properties including, vertices, edges, and faces.

**Statistics:** We will look at tally charts as a systematic method of recording data and use this data to produce pictograms. We will use the data represented in the pictograms to interpret and answer questions. Finally, we will build block diagrams using cubes and then move onto drawing and interpreting block diagrams.

**Measurement:** We will measure length in both centimetres and metres, before comparing and ordering measurements. We will also apply our knowledge of the four operations to solve one and two-step problems relating to length.

## ICT

This term we will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will gain an understanding of algorithms including how they are implemented as programs on digital devices. The children will create and debug simple programs and understand that programs execute by following precise and unambiguous instructions.

## What have Queen Victoria and Queen Elizabeth II contributed to and how have they changed society?

## Science

**Plants:**

**What do plants need to grow?**

We will design and set up a test to find out what plants need to grow and stay healthy. Using simple equipment, we will observe and suggest answers to scientific questions. We will explain how seeds germinate by looking closely at the parts of a seed that will grow into a plant and describe the life cycle of a plant. Finally, we will explain how plants are suited to their habitats, for example how plants grow in hot, cold, or dry places.

## Humanities

**History:** Exploring the life of Queen Victoria we will find out how she came to power alongside learning about some of the changes that occurred during the Victorian period, such as new laws and technological advances. We will also learn about the life and achievements of the current royal family and the reign of Queen Elizabeth II, exploring what the British Empire was and what a jubilee is. We will compare the Victorian period with life today discussing what has changed over time and describing the impact both Queens have had on Britain, comparing their roles and achievements.

## RE, Social Education and MFL

**Religious Education: Ceremonies** – We will learn about what a ceremony is and understand the common features of religious and non-religious ceremonies. We will look at how people feel at these important ceremonies and draw similarities and differences between them. **Places of worship:** We will learn about places of worship and what happens there, developing an understanding of why they are important to people.

**Modern Foreign Languages:**

This term we will learn the vocabulary for different forms of transport, learn to express transport preferences and will learn how to say how we travel to school and on holiday. Later in the term we will concentrate on our numbers to twenty.

**Physical, Social, Health and Education:** How can we be healthy? We will investigate the importance of maintaining a healthy lifestyle, encouraging healthy choices, looking at both physical health and mental wellbeing.

## PE and Creative Arts and Design

**Physical Education:** Fundamental Sports Skills – Net and wall games and striking and fielding games. Fundamental movement skills – Travel, Jump, Send, Receive, Strike. Sports specific skills – Athletics.

**Art:**

This term we will begin by making Union Jack woollen Plaques using weaving techniques and later in the term we will make clay pinch pot dinosaurs.

**Music:**

In Music we will be enjoying singing expressively. We will also explore music using our listening skills and by creating and playing our own pieces.