

Personal, Social and Emotional Development

- To understand what a New Year's resolution is
- To understand the consequences of actions
- To dress and undress independently and manage their own personal hygiene
- To select and use activities and resources independently
- To work as part of a group, taking turns and sharing fairly
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

Communication and Language, Literacy

- To enjoy listening to and using spoken and written language, stories
- To sustain attentive listening responding to what they have heard, stories and news
- Link sounds to letters, segmenting, blending and reading captions
- Attempt writing for different purposes
- Show an understanding of stories and how information can be found in non-fiction texts
- To look at stories from around the world, especially related to snowy places

Understanding the World

- To talk about different places in the world
- To know about cold places in the world
- animals from polar regions, habitats
- Cold weather in this country- Winter
- To look closely at similarities, patterns and change, snowy places here
- Floating and sinking objects
- Freezing and melting
- ICT Purple Mash programmes
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The Learning Challenge™
CURRICULUM

Ghyll Royd School Reception Spring Term 1 Medium Term Plan

Why is it always cold in Winter? The Polar Regions and their animals

MFL and Music

Spanish:

- Colours
- Numbers 1-10
- Traditional songs
- Weather/ Winter

Music:

Exploring the voice and instrumental sounds. The musical elements: timbre, dynamics, pitch and tempo. Improvisation and Composition - the connection between sound and symbol: simple graphic notation. Topic – Winter, Polar Regions

Physical Development

- To use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
- To recognise the importance of taking care in the winter and caring for birds
- To use a range of small and large equipment in PE and outdoors and inside, Swimming
- To move with control and co-ordination, showing awareness of space
- Shows understanding of the need for safety and to take care

Mathematics

- To record and recognise numbers to 20
- To use language of capacity
- Uses the language of 'more' and less to compare two liquid amounts
- Estimate numbers to 10
- One less, one more
- Compositions of numbers to 10
- Comparing numbers to 10
- Equal and unequal groups
- Sequencing days of week, months
- Know the months of the year in order
- Seasons

Expressive Arts and Design

- Snowmen
- Snowflakes
- Polar Bears and penguins
- Birds in Winter, hibernation
- Making warm clothes for peg dolls
- Marble pictures – coloured water
- Making own ice and ice pictures
- Chinese New Year Activities - Tiger
- To sing simple songs from memory
- Baking/ cooking
- Junk models