

## English

### Texts:

Half Term One: *A Stone For Sascha* (Aaron Becker);

*Notes from a Small Island* (Bill Bryson)

Half Term Two: *The Explorer* (Katherine Rundell)

### Writing:

*Planning, non-fiction descriptive writing, editing and improving. Travel writing/blogging*

### Grammar:

*Year 6 spellings, revision of active/passive; past tenses; subjunctive.*

### Guided Reading

*Focus on comprehension skills in fiction and non-fiction texts*



The Learning Challenge<sup>™</sup>  
**CURRICULUM**

## Ghyll Royd School Year 6 Spring 2022 Termly Overview

## Mathematics

### Number

- Adding and subtracting decimals
- Working with decimals to three places
- Understanding decimals, fractions and percentages
- Ratio

### Algebra

- Generating simple formulae
- Solving equations

### Shape

- Perimeter, area and volume
- Converting units

## ICT

### Blogging

*Linking to our English work, children will learn how to use blogging platforms and compose engaging and appealing travel blogs.*

### Online Safety

*Children will learn the importance of keeping themselves safe online and strategies for managing their online presence safely.*

## Magnificent Maya? Understanding the culture and home of an ancient civilisation

## Science

### Living Things

*The children will investigate and identify the similarities and differences in the ways that different living things (plants and animals) function (including circulation, reproduction, growth).*

### Space

*Galileo Galilei needs our help at The Roman Inquisition: he needs to scientifically prove that the Earth moves round the sun; that the moon moves around the Earth; and that the seasons and day & night are all a consequence of these movements.*

## Humanities

### History:

*We will find out about the history of the Maya – focusing on the 5<sup>th</sup> Century AD, but understanding the geographical and historical context of that time and linking events and circumstances in Central America with those taking place in Europe at the same time.*

### Geography:

*South America – focusing on Brazil and the Amazon. As well as considering the diversity of land and wildlife, we will investigate the threats, particularly human, to the continued existence of the rainforest.*

## RE, Social Education and MFL

### RE:

- What is heaven?
- Why do some people believe in God and others not? Creation stories.

### PSHE:

- Developing confidence and facing challenges

### Spanish:

- Describe people. They will extend their vocabulary allowing them to describe people and family members in greater detail, including hairstyles.

### French:

- Greetings
- School subjects and opinions about school.

## PE and Creative Arts and Design

### PE

- Net & Wall Games; Rugby & Football
- Swimming

### Art

- Clay: Day of the Dead skulls

### Music

- The Ancient Civilisation of the Mayan People – a creative response to the Mayan Calendar
- Melody Writing – the composition of a melodic theme
- The Rhythms and sounds of South America – improvisation and performance tasks
- The Amazon Rainforest – a rhythmic setting of the 4 layers of the rainforest – working with a score