

English

Fiction: Sea Stories by Michael Morpurgo

Explore characters and dilemmas. Write an imaginative recount and an alternative ending.

'The Hodgehog' By Dick King Smith Focus on character relationships, descriptive settings and dialogues

Non-Fiction – Non-Chronological Reports: Video Games Explore non-chronological reports about video games. Revise word classes and study dialogue punctuation. Design and present a new game.

Poetry – Performance Poetry Children will enjoy watching Michael Rosin's performance of his poem 'Chocolate Cake' then plan, write and perform their own chocolate-themed narrative poem.

ICT

Presenting work

- * Making a presentation.
- * Adding images.
- * Adding shapes & lines.
- * Creating a presentation (about an area of interest that ties in with our WW2 unit of work.)

Branching Databases

- * Introducing databases.
- * Branching databases.
- * Creating a branching database on the computer.

Humanities

History - Children will learn when and why WWII began and find out about the key individuals and countries involved. Additionally, they will discover all about evacuation; food rationing and explore the contribution made by women. They will also learn about Anne Frank and investigate events that were key turning points, such as the Battle of Britain.

Geography - Children will head back in time to find out how towns and cities of the UK developed. They will learn about the needs early settlers had when choosing a place to build a home. Additionally, they will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark.



Ghyll Royd School Year 3 Spring 2022 Termly Overview

What Was It Like To Be A Child During WW2? Where Would You Choose To Build A City?

RE, PSHE, MFL and Reasoning.

MFL - In this unit children will revise parts of the face and learn how to describe themselves. They will also learn the vocabulary for the members of the family.

RE – Pilgrimages The children will focus on the six main world religions and identify the role of pilgrimage in that religion.

Reasoning. – Mixed papers containing a full range of verbal and non-verbal reasoning type questions.

PSHE – Living in the Wider World – Britain In this unit the children will learn about British people, rules, the law and what living in a democracy means.

One World – Malawi This unit is based on a case study of a girl called Chiwa who lives in Malawi. The children will explore different aspects of her life in each lesson.

Mathematics

Multiplication/Division: Continue recall and use of multiplication tables, multiply and divide 2 digits by 1 digit. (mental strategies and written methods).

Measurement- Money: Use £ and p in practical contexts, add and subtract amounts of money to give change. **Length and Perimeter:** Measure, compare, add and subtract lengths, mass, volume and capacity. Calculate the perimeter of 2D shapes.

Statistics: Interpret and present data using bar charts, pictograms and tables.

Fractions: Count in tenths, recognise and use fractions as numbers, find fractions of a set of objects.

Science

Changing Sound:

We will explore what sound is and how it is made, then investigate how sound travels, how it can be blocked and how different pitches can be attained.

Circuits and Conductors:

The children will learn about where electricity comes from, how it is used and discuss electrical safety.

PE and Creative Arts and Design

PE – Tennis and Badminton.

Games – Netball and Football.

Art/DT – This term we will be following a textiles unit of work. We shall learn to be "thrifty" as people had to do in war time Britain. The children will make their own cuddly "monster" from scrap materials. They will learn sewing, embroidery and applique techniques.

Music – 'Mood' Music

Exploring War and Peace through The Planets by Holst. Pitch and melodic shape. Exploring the world through different landscapes - a creative response.