

English

Fiction: We will be exploring three stories set in wild places. The children will compare the stories as well as analysing and writing about the characters in each one. They will create their own story set in a wild place.

Non-Fiction: Children will be inspired to write letters with fantastic excuses based on the book J.P.N McHennessy. They will gain familiarity with the features of letters and postcards and study sentences with different forms. They will compose their own extended letter describing an adventure using the appropriate features.

Poetry: This term we will look at classic poetry using Edward Lear's celebrated poetry including 'The Owl and the Pussy Cat'. Children will be stimulated to explore nouns, adjectives, prepositions and expanded noun phrases before composing their own version based on the original poem.

ICT

Questioning: Using the program 2Question pupils will design a binary tree to sort information they will also create pictograms and use the information to answer questions. Using 2Investigate pupils will understand what is meant by a database and use this to answer more complex search questions.

Effective searching: Children will be able to identify the basic parts of a web engine search page and have learnt to read web search results. They will be able to search the internet to find answers.

Humanities

History: The Story of the Great Fire
The children will learn about this significant historic event from the 17th Century! Contrasting fire-safety from the past with today. Studying the buildings of the period and creating their own buildings. Studying the rhymes and songs of the time; St Paul's Cathedral and making sketches, prints, clay sculptures and 3D models inspired by this great building. Enthused by the famous diarists Samuel Pepys and John Evelyn, they will be writing diaries and reading them at the class coffee shop whilst also learning about the food of the time and baking bread.



The Learning Challenge[™]
CURRICULUM

Ghyll Royd School Year 2 Spring 2022 Termly Overview

What would Fireman Sam learn from The Great Fire of London?

RE, Social Education and MFL

Religious Education: Rules and routines – Children will learn the difference between rules and routines and how they help us in our everyday lives. We will look at rules and routines from the viewpoint of different religions.

Beginnings and Endings: WE will explore how beginnings and endings are marked in special ways in different religions and their own lives.

PSHE: What is personal information? Using technology safely and respectfully and understanding that it is important to keep personal information private.

Where does money come from? Children will be able to explain where money comes from including from work and understand why we need it and what we use it for.

How can we help? Looking at the importance of rules and respecting the needs of ourselves and others.

Spanish: In this unit, the children will revise the Spanish words for most parts of the body and start to learn parts of the face. They will revise colours and learn to describe parts of the body and face by colour.

Mathematics

Multiplication and Division: We will be focusing on multiplying and dividing by 2, 5 and 10 including recognising and making equal groups. They will use sharing and grouping techniques in solving division problems as well as using concrete resources and pictorial representations.

Time: We will review telling time to the hour and half hour. The children will read and draw times for quarter past and quarter to show analogue time to 5-minute intervals and find and compare durations of time.

Properties of shape: We will learn the difference between 2-D and 3-D shapes and use the correct terminology to describe their properties including, vertices, edges and faces.

Fractions: Pupils will recognise and find half, quarter and thirds moving onto unit and non-unit fractions.

Science

Uses of everyday materials: Children will compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process means we can reuse some materials numerous times.

Animals including humans: We will begin by looking at how animals change as they grow up and be introduced to the life cycles of common animals. WE will look at the basic needs of animals for survival and apply this knowledge in looking after pets. The unit ends looking at healthy lifestyles and good hygiene.

PE and Creative Arts and Design

Physical Education: Fundamental Sports Skills – Sending, Fundamental Sports Specific Tennis, Swimming, Gymnastics and Dance.

Art: This term we will look at the art of Jessica Hogarth – Which depicts houses joined side by side like houses found in London. The children will draw their own version of London using pen and ink, incorporating pattern and texture.

Music: To explore sounds – 'Dynamics' – loud and soft sounds. The Wonder of Colour – 'Fire' and the emotional aspects of colour. Exploring Pulse and Rhythm – Mood Rhythms/Transport Rhythms.

Holst – A Journey into Outer Space.