

English

Fiction:

Traditional tales - plots and characters.

Stories with repeating patterns – guiding the children to write their own stories.

Non-Fiction:

Instructions – persuasion and giving everyday instructions and information texts through diary and newspaper reports

Poetry:

Poems about the senses – listen, respond. Collaborate and create.

Humorous poems – explore ideas and use sentences to express ideas creatively.



The Learning Challenge[™]
CURRICULUM

Ghyll Royd School Year 1 Spring 2022 Termly Overview

Mathematics

Number and place value

Mental addition and subtraction

Problem solving, reasoning and algebra

Mental multiplication and division

Mental addition and subtraction

Geometry: properties of shapes

Statistics

Measurement

Number and place value

Mental multiplication and division

ICT

Online Safety:

Children are beginning to develop an understanding of ownership of work online.

Children can save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.

Grouping and Sorting:

Children can sort various items offline using a variety of criteria.

Pictograms:

Children can contribute to a class pictogram.

Children can discuss what the pictogram shows.

What would Fireman Sam learn from The Great Fire of London?

Science

Why are Humans not like Tigers?

Can they name the parts of the human body that they can see and link them to their senses?

Can they name the parts of an animal's body?

Can they classify animals by what they eat?

(carnivore, herbivore, omnivore)

Can they compare the bodies of different animals?

Can they describe how an animal is suited to its environment?

Humanities

History: The Story of the Great Fire

The children will learn about this significant historic event from the 17th Century! Contrasting fire-safety from the past with today. Studying the buildings of the period and creating their own buildings. Studying the rhymes and songs of the time; St Paul's Cathedral and making sketches, prints, clay sculptures and 3D models inspired by this great building. Enthused by the famous diarists Samuel Pepys and John Evelyn, they will be writing diaries and reading them at the class coffee shop whilst also learning about the food of the time and baking bread.

RE, Social Education and MFL

Religious Education:

Caring for others

Stories from different religions, showing how we care for one another and what we can learn from this to take forward into our lives.

Modern Foreign Languages:

In this unit, the children will revise the Spanish words for most parts of the body and start to learn parts of the face. They will revise colours and learn to describe parts of the body and face by colour.

Physical, Social, Health and Education:

How do we keep safe? Thinking about safety in the home – fire, electricals and medicine and keeping safe when we are out and about – strangers, roads and getting lost.

PE and Creative Arts and Design

Physical Education:

Fundamental Sports Skills – Sending, Fundamental Sports Specific Tennis, Swimming, Gymnastics and Dance

Art:

This term we will look at the art of Jessica Hogarth – Which depicts houses joined side by side like houses found in London. The children will draw their own version of London using pen and ink, incorporating pattern and texture.

Music:

To explore sounds – 'Dynamics' – loud and soft sounds. The Wonder of Colour – 'Fire' and the emotional aspects of colour. Exploring Pulse and Rhythm – Mood Rhythms/Transport Rhythms
Holst – A Journey into Outer Space