



# Ghyll Royd School and Pre-School

A foundation for life

Greystone Manor, Ilkley Road,  
Burley-in-Wharfedale, Ilkley,  
West Yorkshire, LS29 7HW  
t 01943 865575  
e [information@ghyllroydschool.co.uk](mailto:information@ghyllroydschool.co.uk)  
[www.ghyllroydschool.co.uk](http://www.ghyllroydschool.co.uk)  
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(England & Wales)

Monday 4<sup>th</sup> January 2021

Good Evening Parents,

My apologies for the delay in sending this email following the late announcement tonight but having spoken to all the staff I can now outline what will be happening for the rest of this week.

Tomorrow our Nursery will be open as normal from 7.30am to 6.00pm for Little Adventurers and Great Explorers and will continue to operate as normal moving forward.

Mrs Hudson, Mrs Neild, Mrs Picken, Mrs Beeson, Mr Laycock, Mr Nicholson and Miss Gresswell will be contacting you shortly with a view to setting up a welcome back Teams meeting tomorrow. From Wednesday we will revert back to the DLiTE online learning platform until further notice. If you have forgotten your password, please contact Miss Wilson who can reset and send you a new password.

Tomorrow I will send out a letter to gauge how many key worker/vulnerable places will be needed for the children between Reception and Year 6 classes. The guidance for which is set out below. It is anticipated that the school will be able to have a staffed rota in place for these children from Monday 11<sup>th</sup> January. Please see the next page for more detailed guidance.

With the new strain of the virus spreading more easily, I am now asking parents to wear a face mask when dropping off and collecting children from Ghyll Royd School, Pre-School and Nursery. Our staff members will also be wearing masks or visors on the door and outside of their classroom bubble (these will be removed when teaching).

Many thanks for your continued support and please be reassured that from tomorrow we will all endeavour to continue to provide the best education we can to the children in these testing times. The Ghyll Royd community has worked extremely hard to put the children's learning and wellbeing first throughout the COVID-19 pandemic. Our Distance Learning in Teams Experience (DLiTE) will once again be in full force over the coming days to provide each class with the much-needed teaching and support.

Kindest wishes and take care,

*David Martin*

Mr David Martin BA, MA, PGCE  
Head Teacher



## **Guidance**

### **Critical workers**

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

### **Health and social care**

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

### **Education and childcare**

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

### **Key public services**

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

### **Local and national government**

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government
- agencies and arms length bodies

### **Food and other necessary goods**

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

## **Public safety and national security**

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

## **Transport and border**

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

## **Utilities, communication and financial services**

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

## **Vulnerable children**

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
- children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
- adopted children or children on a special guardianship order
- those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation
- those who are young carers

- those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health