

English

Fiction:

Class novel – Environmental Texts. Looking at persuasive writing and focusing on emotive writing.

Visual literacy using images from picture books to develop inference skills

Non Fiction:

Letter and diary writing.

Narrative poems:

Poems biased on the 'Spider and the Fly.'

Exam preparation:

Comprehension skills and timed writing.



Ghyll Royd School Year 6 Autumn 2020 Termly Overview

Mathematics

Place value- numbers with 6 digits.

Addition- focusing on different ways of adding whole numbers and decimals.

Division and Multiplication- whole numbers and decimals

Patterns and number sequences

Angles – measuring angles and finding missing angles.

Statistics- Drawing graphs and pictograms to record information.

Fractions and Decimals- understanding the relationship between fractions and decimals.

ICT

Computational Thinking & Creativity Apps.

We will start this challenge by becoming an app reviewer. Learning about the basics of app design and come up with our own app development ideas at a creativity business meeting. Then that class will take part in an in-school Appshed training session and learn how to create their own app. Finally we will use these skills to create a new app.

How did the Tudors shape
modern Britain?
Which Tudors were the most
terrible?

Science

'The Art of Being Human'

The link between the arts and science has always been a complex one, but you are going to create an exhibition of art work that not only reflects the beautiful complexity of the human body but also acts as an accurate and informative presentation of the complex systems that help make us human. You will need to exhibit your art for others to see and learn from.

Humanities

History

We will begin by looking at the battle of Bosworth, which ended the War of the Roses. Followed by a study on Henry VIII, and the monarchs that followed from Edward VI to Mary I and Elizabeth I. We will also be looking at how events in Tudor times have affected modern life.

Geography

Virtual field trip to York to visit some Tudor landmarks

RE, Social Education and MFL

PSHCE –What makes a community? What does discrimination mean?

RE – Eternity. Children will explore the definition of and popular ideas relating to the concept of eternity. They will compare concepts of eternity from both religious and non-religious worldviews. This will culminate in an end of unit project, where children will reflect on and create a presentation.

MFL- In Spanish this term, learn to talk about what we enjoy or don't enjoy doing at school, during breaktimes and overall give our opinions about school. In French we shall revise numbers to 20 and extend to numbers up to 100. We shall also learn how to tell the time.

PE and Creative Arts and Design

Games – Rugby for boys and girls

PE – Basketball and netball

Art – In Art this term we shall look at symbolism in Tudor portraits, in particular the work of Hans Holbein, who was royal portrait painter to Henry VIII. We shall create a piece of work that is a modern take on creating a symbolic self-portrait.

Music – A creative response to the Tudors- Macbeth-the composition of incidental music. The Renaissance Period- stylized performance and composition-the pavane.