

English

Fiction: Traditional Tales

Exploring traditional fairy tales with a focus on Little Red Riding Hood. Children will explore characters, settings as well as recognising simple recurring literary language in these tales. Children will sequence and retell the sentence orally before starting to write their recount.

Non-Fiction: Information texts

Learning about the features of information texts including labels and captions. Looking at sentence structure and organising information.

Poetry: Listen to, discuss and express views about contemporary poetry. Recite poems by heart using appropriate intonation.



The Learning Challenge
CURRICULUM

Ghyll Royd School Year 2 Autumn 2020 Termly Overview

Mathematics

Number and Place Value:

Consolidation - representing and comparing numbers within 20 and 50 before moving onto numbers to 100.

Addition and subtraction – Counting in 2s, 5s and 10s. Fact families looking at number bonds to 20 and then onto 100. Adding and subtracting 1s and 10 more, 10 less.

Money – Recognising coins and notes, pounds and pence. Making amounts in different ways. Using addition and subtraction skills to find the total and find the difference.

Computing

Year 2

Using the Internet – This unit will introduce children to using the internet safely and with purpose. Children will learn how to search the internet using one word; how to make sense of the returned results and how to follow links. Children are encouraged to use a range of search engines and how to blog safely and responsibly.

Online Safety – Children will learn about how what they do online leaves a trail or 'digital footprint'. They will look at how they can improve the efficiency of their searches, how to identify inappropriate content and the actions they should take if they do. They will be introduced to the term cyberbullying, look at how they should communicate online and deal with instances of people being unkind via digital means.

Are toys the same today as
they were in the past?

How did we use to wash our
clothes?

Christmas and The Nativity

Science

Living Things and their Habitats:

We will explore and compare the difference between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain identifying and naming the different sources of food.

Humanities

History – Toys and Washday: Understanding the changes within living memory and beyond.

Children will look at toys they play with today and compare them with toys from the 1950's through to the 1990's. Children will order toys chronologically whilst also observing and commenting on the similarities and differences between them.

We hope to visit Ilkley Toy Museum as part of this topic. Washday – look at the changes over time in how we wash our clothes.

RE, Social Education and MFL

RE: Nature and God: In this unit children will learn how nature can be important across religions. They will learn about the importance of harvest to Christians and Jews by looking at harvest festivals and Sukkot. Children will hear stories about the importance of nature from Buddhism and Islam and how their messages can help them in everyday life.

PSHE: How can we help? Group and class rules and why they are important. Respecting the needs of ourselves and others including privacy in different contexts. Looking after the local environment.

Spanish: This term we will consolidate ways to greet each other in Spanish, including introducing ourselves, and we will practise and extend our knowledge of colours and numbers up to twenty, looking at the spelling of words as well as the sounds. We shall also learn some other useful phrases.

PE and Creative Arts and Design

PE: Ball skills and related sports.

Gymnastics and dance.

Art: This will be an exploratory Unit where the children will be afforded the opportunity to try out lots of different art materials over the first half term. They will focus on observation drawings of different types of toys that will have different textures and patterns and colours to observe and attempt to recreate. The second half of term will be focused on making Christmas Art, cards and decorations.

Music: Materials – exploring wood, metal and skin sounds. Structure and form – planning our music. Introducing Pulse and Rhythm – rhythm word collages. The Seasons - Autumn into Winter.