

## English

**Fiction: Stories with predictable phrasing.** Texts we will be working with are The Colour Monster, Peace at Last, Cinderella and The Bear and the Hare. We will study characters, settings, sequence. Start to write recounts.

**Non-fiction: Information texts** – fact sheets, labels and captions about Toys. Work on correct punctuation and using our phonics to spell correctly.

**Poetry: Poems about The Seasons** – read, write and recite poems by heart.

## Computing

### Year 1

**Computer skills** - Children will learn how to use a computer trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practice their clicking skills and learn how to drag objects, either using a trackpad.

**Word Processing** – in this unit we will teach basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text.

## Humanities

**History – Toys and Washday: Understanding the changes within living memory and beyond.**

Children will look at toys they play with today and then compare to that from the 1950's through to 1990's. Children will order toys chronologically whilst also observing and commenting the similarities and difference between them and now.

We hope to visit Ilkley Toy Museum as part of this topic.

Washday – look at the changes overtime with how we wash our clothes.



The Learning Challenge  
**CURRICULUM**

## Ghyll Royd School Year 1 Autumn 2020 Termly Overview

Are toys the same today as  
they were in the past?

How did we use to wash our  
clothes?

Christmas and The Nativity

## RE, Social Education and MFL

**RE:** Places of Worship: In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities.

**PHSCE:** How do we decide how to behave? Class rules; respecting others' needs; behaviour; listening; feelings and bodies can be hurt.

**Spanish:** We will learn different ways to greet each other in Spanish, including introducing ourselves, and we will consolidate and extend our knowledge of colours and numbers up to ten, looking at the spellings of words as well as the sounds.

## Mathematics

Number and place value – sorting, counting representing numbers up to 20. Finding one more and 1 less.

Addition and Subtraction – including mental strategies. Looking at part model and fact families.

Compare and measure weight and represent capacity

2d and 3d shape – recognize, name, sort and create patterns.

## Science

### Seasonal Changes:

**Observe changes across the four seasons.**

**Observe and describe the weather associated with the seasons and how day length varies.**

We will look at how weather can change. Understand that weather includes the temperature outside, wind direction and strength as well as rain, cloud, snow and sun.

Understand that daylight is when it is light outside and that the amount of daylight changes with the seasons. Know that there are four seasons: spring, summer, autumn and winter.

## PE and Creative Arts and Design

**PE:** Ball skills and related games.

**Gymnastics and Dance** – develop balance, strength and sequencing.

**Art:** This will be an exploratory Unit where the children will be afforded the opportunity to try out lots of different art materials over the first half term. They will focus on observation drawings of different types of toys that will have different textures and patterns and colours to observe and attempt to recreate. The second half of term will be focused on making Christmas Art, cards and decorations.

**Music:** Materials – exploring wood, metal and skin sounds. Structure and form – planning our music. Introducing Pulse and Rhythm – rhythm word collages. The Seasons - Autumn into Winter.