

Personal, Social and Emotional Development

- To form good relationships with adults and peers
- To dress and undress independently and manage their own personal hygiene
- To select and use activities and resources independently
- To work as part of a group, taking turns and sharing fairly
- To become confident
- To learn the school rules and values



Ghyll Royd School Reception Autumn 2020 Termly Overview

Physical Development

- To use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
- To recognise the importance of keeping healthy
- To recognise the changes that happen to our bodies when we are active
- To use a range of small and large equipment
- To move with control and co-ordination, showing awareness of space

Communication, Language and Literacy

- To enjoy listening to and using spoken and written language
- To sustain attentive listening responding to what they have heard
- Link sounds to letters, naming and sounding letters of the alphabet
- Attempt to 'write' a caption to accompany a drawing, write first name
- Show an understanding of stories and how information can be found in non-fiction texts

Learning Challenge Curriculum:

What do I know about me?

Why do the leaves fall off the trees?

Mathematics

- To recite the number names in order to 20
- To recite the number names in order starting from a given number
- To sort items into sets and match
- To count objects up to 10 and beyond
- To record and recognise numbers to 10
- To use everyday language to talk about position and length
- To begin to use the vocabulary of one more and one less

Understanding the World

- To learn our school routines
- To talk about who we are, what we look like and our personalities
- To talk about past and present events in our own lives
- To think about how we can care for ourselves and others
- To look closely at similarities, differences, patterns and change – Autumn and Harvest
- To complete a simple program on a computer

MFL and Music

Spanish:

- Colours
- Numbers 1-10
- Traditional songs
- Family and pets

Music:

- Singing and action songs
- Exploring sounds
- Exploring the elements.

Expressive Arts and Design

- To manipulate materials to achieve a planned effect
- To construct with a purpose in mind, using a variety of resources
- To represent their ideas, thoughts and feelings in a variety of creative ways e.g. art, music, dance and role play
- To use simple tools and techniques competently and appropriately
- To sing simple songs from memory