

## Communication and language

Support language development to suit each child's needs.  
Correct children when appropriate eg; 'Nana' is 'banana'  
Use visual cues; Makaton, pointing, directing.  
Encourage children to talk and share things that are important to them.  
Give time to allow open ended questions.



## Ghyll Royd School Little Adventurers Autumn 1 2020 Termly Overview

## Personal, social and Emotional

Support new starters, by providing support and asking children to help new friends by being a good role model and showing children what to do or help.  
Building friendships and relationships with peers and staff.  
Sharing and waiting out turn.  
Ensure good manners; 'Please and Thank you.'

## Physical

Gross/fine motor skills- support children's needs when exploring a new environment.  
Establish routines  
Encourage self-care independence (helping to put on their own coat)  
Run and explore freely outside.  
Balancing, jumping, blowing bubbles.

All about me!

What I like to do  
Exploring the environment  
Family and Friendships

## Enhanced provision

No sand (due to government guidance)  
Water; bubbles, sponges, brushes, pipes, toys, spinning wheels and natural resources.  
Individual daily playdough supply; rolling pins, cutters, art supplies.  
Mud kitchen; pans, spoons, herbs, natural resources.  
Pens, dabbers, pencils and paint.

## Expressive art and design

Music, exploring sound through play and listening. Exploring elements vocally, physically and instrumentally, start, stop, loud and soft.  
Home corner and role play area.  
Free creative- provide a range of equipment (paint, pencils, collage and junk modelling) for children to think freely, be imaginative and creative.

## Stories and songs

How do you feel?  
Friends at school  
Monkey puzzle  
Pip and Posy  
  
Head, shoulders, knees and toes.  
If you're happy and you know it...  
I can... with my....

## Number, shape, space and measure

Number songs; 5 little ducks, 5 little men in a flying saucer, 12345 once I caught a fish alive, 10 current buns, 3 little monkeys.  
Number jigsaws  
Shape sorters  
Emptying and filling containers  
Weighing scales