

## Personal, Social and Emotional Development

- To make new friends and begin to form good relationships with peers and teachers
- To promote friendly behaviour
- To begin to recognise differences and similarities
- To learn and understand class expectations and school rules
- Can select and use activities and resources with help



## Ghyll Royd School Great Explorers Autumn 2020 Termly Overview

## Physical Development

- Move freely and with pleasure and confidence in a range of ways
- Mount stairs, steps or climbing equipment using alternate feet
- Use one handed tools and equipment
- Hold pencil between thumb and two fingers, no longer using whole hand grasp
- Hold pencil near point between first two fingers and thumb and use it with good control

## Communication, Language and Literacy

- Listen to others, one to one or in small groups, when conversation interests them
- Listen to stories with increasing attention and recall
- Respond to simple instructions
- Use vocabulary that reflects the breadth of their experiences
- Build up vocabulary that reflects the breadth of their experiences
- Look at books independently

## Welcome to our Classroom, Magical Me, My Body, My Home

## Mathematics

- To recite numbers in order – 1 to 10
- Use number names and number language spontaneously
- To begin to use the language of Maths through play
- Realise not only objects can be counted, including steps, claps or jumps
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements

## Understanding the World

- Recognise and describe special times or events for family or friends
- Show interest in different occupations and ways of life
- Know some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family
- Comment and ask questions about aspects of the familiar world

## Music

- Sing a few familiar songs
- Begin to move rhythmically
- Imitate movement in response to music
- Tap out simple repeated rhythms
- Explore and learn how sounds can be changed

## Expressive Arts and Design

- Explore colour and how colours can be changed
- Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects
- Begin to be interested in and describe the texture of things
- Engage in imaginative role play based on firsthand experiences