

### Personal, Social and Emotional Development

- To make new friends and begin to form good relationships with peers and teachers
- To promote friendly behaviour
- To begin to recognise differences and similarities
- To learn and understand class expectations and school rules
- Begin to anticipate delay
- Expressing own preferences and interests



## Ghyll Royd School Great Explorers Autumn 2019 Termly Overview

### Physical Development

- PE sessions (Monday)
- To encourage and develop free and confident movement
- To develop confidence in outdoor play – riding bikes, role play, large construction
- To encourage large movement with brushes and ribbons
- To encourage and support independent personal hygiene
- To develop fine motor skills through play dough, threading, etc.

### Communication, Language and Literacy

- To listen to others
- To talk about self/family/home
- To focus attention
- Responding to simple instructions
- Use to talk to connect ideas and explain what is happening
- To begin talk about self in a group

**Welcome to our  
Classroom, Magical Me,  
My Body, My Home**  
(Investigating our local area, walk into  
Burley, minibus to Ilkley tarn, visit Indian  
supermarket)

### Mathematics

- To recite numbers in order – 1 to 10
- To encourage counting and number recognition within the environment
- To begin to use the language of Maths through play
- To sort and match various items
- Beginning to recognise and name 2D shapes
- To create and design roads in various media

### Understanding the World

- To learn our school routines and classroom expectations
- To talk with confidence about family and community celebrations e.g. Birthdays, Harvest Festival
- To begin to understand and talk about past and present events in their own lives
- To learn about and explore our local area
- General exploration of technology, to include Bee Bots, torches etc

### Music

- To explore sounds, vocal, body and instrumental
- To learn new singing and action songs
- To explore the elements through music (weather)
- To begin to understand start/stop/loud/soft

### Expressive Arts and Design

- To use role play in the home corner
- To use imagination both inside and outdoors
- To create self-portraits, portraits and handprints
- Colour exploration (Autumnal colours)
- To explore our favourite books
- To use junk modelling to create our houses/homes