

English

Fiction:

- Stories in familiar settings
- Stories involving fantasy

Non-fiction:

- Labels, Lists, signs, posters
- Information texts

Poetry:

- Songs and repetitive poems
- Animal poems



Ghyll Royd School Year 1/2 Autumn 2019 Termly Overview

Mathematics

- Number and place value
- Addition and Subtraction
- Comparing and measuring lengths
- Number bonds
- Time
- Coin recognition
- Fractions and Multiplication

Computing

Year 1

- Word processing skills
- Computer skills

Year 2

- Preparing for Turtle Logo
- Computer Art

Where did and where do the
wheels on the bus go?

Why doesn't everyone go to
bed at the same time?

Science

Animals including humans:

People and their pets

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal changes:

Weather Art

- observe changes across the four seasons.
- observe and name a variety of sources of light, including electric lights, flames and the Sun.

Humanities

History:

Knowledge and interpretation – can explain how things have changed since they were born or identify differences.

Chronological understanding – comparing, use of time lines, ordering pictures

WOW – Bradford industrial Museum trip

Geography:

Identify daily changes in weather.

Identify seasonal changes across a year.

Recognise weather symbols.

Use world maps and globes to identify the UK and begin to locate other countries

RE, Social Education and MFL

RE:

Nature and God:

Learning about a variety of religions and their creation stories.

Mindfulness.

PHSCE:

How can we help?

Group and class rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment

Spanish: Greetings, Colours, numbers to 20.

PE and Creative Arts and Design

PE: Multi-Skills We will focus on the core development of Physical Literacy, the Fundamentals of Movement and Agility, Balance and Coordination. Later in the Autumn term we will progress to Fundamental Movement Skills and focus on developing a range of 22 skills in three categories - Body management skills, Object control skills & Locomotor skills

Gymnastics: Body shape, group work on the floor and balancing beams.

Art: Material collages of different types of vehicles. Drawing, cutting and sewing skills.

Music:

Exploring sounds- vocal, body and instrumental.

A musical look at Transport- rockets and outer space, Halloween and Dance Macabre.

A musical response to the weather- improvisation and creative tasks.