

English

Fiction: The Secret Sky Garden – We will use our skills of inference to understand and explain the mood of the story and how we can read pictures to help us understand.

Traditional tales – Jack and the Beanstalk – we will look at alternative texts and the children will use this to help write their own versions.

Non-fiction: Information texts – Harry and the Dinosaurs – here we will look at writing a non-chronological report about animals that are threatened with extinction. We will make a leaflet to show our information.

Computing

Year 1 - Online Safety - children learn about the potential dangers in the online world and what basic steps we all need to take to have positive digital experiences. The first lesson, which is intended to be taught at the start of the school year, focuses on why it is important for children to name their creative work. They go on to learn about using a search engine safely to find pictures. Children learn the SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication, such as email, and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Humanities

Geography – This half term we are looking at ‘our local area’. We will explore what human and physical features are and identify these in our area.

History – We will be looking at the lives of significant individuals who have contributed to national and international achievements. We are going to focus on Nelson Mandela and Princess Diana.



The Learning Challenge[™]
CURRICULUM

Ghyll Royd School Year 1 Summer 2021 Termly Overview

How can we look after the world?

What would Dora the Explorer find exciting about our local area?

Who was famous when my mum and dad were little?

RE, Social Education and MFL

RE: Children will learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about religious festivals and practices.

PHSCE: How do we feel? Children will explore how they feel in different scenarios and then use how they feel to help better understand how others might be feeling in similar situations and what we can do to support and help them.

Spanish: This term children will learn how to describe themselves using their own physical characteristics.

Mathematics

Multiplication and Division – understanding what multiplication means through repeated addition and arrays. The children will start to use TT Rock Stars.

Fractions: We will look to find a half and quarter of an object and quantities.

Geometry – Position and direction – children will describe movement including whole, half, quarter and three quarter turns.

Place Value – numbers up to 100. We will look at partitioning numbers, ordering, and comparing finding 1 more and 1 less.

Money – Recognising coins and notes and finding totals.

Time – Tell the time to an hour and half hour. Write time and order events. Compare time

Science

Plants –

We will look at identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the structure of a variety of common flowering plants including trees.

We will plant cress, broad beans and sunflower seeds in a variety of ways to see what helps seeds grow best. The children will keep a seed diary to record their observations.

PE and Creative Arts and Design

PE: Tennis

Gymnastics – children are working on travelling and sequencing a routine using a variety of equipment.

Art: This term we will be focusing on the swimming pool paintings by David Hockney. We will create a sculpture of children swimming in Ilkley Lido out of clay. Children will learn how to make pinch pots, how to roll coils and how to join pieces of clay together. They will decorate their model with clay Glazes.

Music: Exploring Pitch – high and low sounds. The children will make a sound picture of seasons. The children will create a response to the works of David Hockney. They will make a group composition recreating a Hockney painting through sound.