

## English

**Classic Fiction: *Exciting Stories*** – Exploring plot, characters and tension by reading Roald Dahl's 'Fantastic Mr. Fox'. The children will learn more about direct speech and tense and write their own stories.

**Non-Fiction: *Diaries and Recounts*** – Through reading 'The Day I swapped my Dad for Two Goldfish' and 'The Diary of a Killer Cat', we will explore and write recounts and study adverbs for time and place.

**Topic Text - *Tales of Ancient Egypt*** – The children will use this theme to write a biography and newspaper report. They will also learn more about different types of poetry. After reading 'The Egyptian Cinderella' by Shirley Climo, they will adapt a fairy tale into an Ancient Egyptian setting.



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Year 3 Summer 2021 Termly Overview

## Mathematics

Fractions - naming, making, and drawing fractions, fractions on a number line, comparing fractions, equivalent fractions, ordering fractions, adding and subtracting fractions.

Time – Months and years, hours in a day, telling the time to the minute, the 24hour clock, using a.m. and p.m., measuring time in seconds.

Geometry – right angles, comparing angles, horizontal and vertical, parallel and perpendicular, 2-D and 3-D shapes.

Mass and Capacity – Measuring and comparing mass, adding and subtracting mass, comparing volume, measuring temperature.

## ICT

### Programming –'Hopscotch'

The aims of following the Hopscotch curriculum are to:

Equip students with a solid foundation in programming fundamentals.

Expose students to coding culture.

Enable students to learn transferrable coding skills that prepare them for diving into other programming environments.

Build self-confidence and feel comfortable taking risks and making mistakes.

## What Would You See on a Trip Down the Nile?

## Science

### How Plants Grow

The children will learn the names of different parts of plants and their functions. They will work scientifically and collaboratively to investigate what plants need to grow well and present their findings. They will also have chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant.

## Humanities

### History – Ancient Egypt

Children will learn about the achievements of this ancient civilization. They will learn about how and where the ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and understand the significance of the River Nile.

## RE and PSHE

**PSHE - 'What is Happiness?'** The children will consider the value of material vs non-material things in terms of their happiness, start to understand human rights, and get an understanding that not everyone has equal opportunities to live fulfilled and healthy lives.

**RE - 'Israelites in Ancient Egypt'** The children will find out about a promise God made to Abraham. They will travel with Joseph to Egypt and find out why a boy from Canaan ended up as the Pharaoh's second-in-command. Finally, they will learn how the Israelites became slaves to the Egyptians and how they escaped to reach the land God had promised them.

## PE, Arts and Music

**PE & Games** - Rounders and Cricket

**Art** - This term we will be making Egyptian Canopic Jars out of clay. We will build the jar using coils and use the pinch pot method to create the sculpted lid. Glazes will be used to decorate the finish jars.

**Spanish** - This term we will learn how to describe ourselves and other people by their physical characteristics.

**Music - The Egyptians**

A creative response to the desert and the cyclical floods. Pitch Exploration - Graphic pitch patterns and stave noted themes, a composition of Egyptian God themes. The Composition of a musical suite based on animal that lived by The Nile.