

Personal, Social and Emotional Development

- To form good relationships with adults and peers
- To understand the consequences of actions
- To dress and undress independently and manage their own personal hygiene
- To select and use activities and resources independently
- To work as part of a group, taking turns and sharing fairly
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

Communication, Language and Literacy

- To enjoy listening to and using spoken and written language, stories
- To sustain attentive listening responding to what they have heard, stories and news
- Link sounds to letters, naming and sounding letters of the alphabet and reading words
- Reading and writing a variety and range of fiction and non-fiction
- To look at stories about minibeasts
- Learning how to write in sentences

Understanding the World

- To talk about different minibeasts in the world
- To know about minibeasts, describe them, name them, know what they do, life cycles, sorting by criteria
- Know about ladybirds, Caterpillars and butterflies, Spiders
- Habitats
- Summer celebrations, May Day, St George's Day
- ICT computer programmes and IWB games



The Learning Challenge™
CURRICULUM

Ghyll Royd School Reception Summer Term 1 Medium Term Plan

Minibeasts New Life Summer

MFL and Music

Spanish:

- Colours
- Numbers 1-10
- Traditional songs
- Animals and insects

Music:

- Exploring voice and instrumental sounds
- Timbre, dynamics, pitch, tempo
- Improvisation, composition

Physical Development

- To use a pencil and hold it effectively to form letters correctly, letter size and spaces
- Using tweezers etc to manipulate
- To use a range of small and large equipment in PE and outdoors and inside
- To move with control and co-ordination, showing awareness of space
- Yoga
- Shows understanding of the need for safety and to take care
- Using scissors and other tools

Mathematics

- To record and recognise numbers to 100
- To use language of 3D shape and describe
- Finds the total number of items in two groups by counting all of them.
- Estimate
- Finds one more or one less from a group of up to 20 objects, then 30 objects.
- Symmetry and pattern in nature
- To begin to use the vocabulary involved in sharing, halving and doubles

Expressive Arts and Design

- Ladybird plates
- Symmetry butterflies
- Clay caterpillars
- Habitats
- Spring gardens
- Observational drawing of flowers and bugs
- Animals and babies
- To sing simple songs from memory
- Baking/ cooking