

English

SATs and SPaG revision.

Non-fiction unit: The natural world

Study a range of non-fiction texts based on the natural world.

Write our own Non-fiction texts.

Traditional tales:

Read and study a range of traditional tales.

Write our own stories based on traditional tales.

Write for different purposes including writing letters and postcards.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Year 2 Summer 2017 Termly Overview

Mathematics

SATs revision:

- arithmetic
- reasoning and problem solving

Number & place value

Recognise and use the inverse.
Apply their increasing knowledge of mental and written methods.
Recognise and write fractions including equivalent fractions.

Geometry/Statistics/Measurement

Tell the time to 5 minute intervals.
Measuring capacity and weight in standard and non-standard units.
Interpret and draw a range of diagrams and charts.

Mental maths & Problem solving

Practise 2, 3, 5 and 10 multiplication and division facts.
Develop problem solving and reasoning skills.

ICT

Word processing:

- Use the internet safely to research traditional tales.
- Practice our typing and editing skills on word.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

What does an elephant hear?

Why do we like to be beside the seaside?

Science

Sound and hearing

Name and identify sources of sound.

How do our ears work?

How does sound travel?

How do musical instruments work?

Make our own instruments.

How can we alter the loudness or pitch of sounds?

Why do some animals need to hear better than others?

WOW! Harlow Carr workshop. "Making sense of the world." (CD & MB)

Humanities

History –Holidays past and present

Children will learn about family holidays from the past and why certain resorts became popular in the UK. They will compare this with their own experiences of family holidays.

Can they use chronological order, time lines and historical language?

Can they answer questions about artefacts and photos from the past?

Can they appreciate differences between their lives and those of families in the past? (CD)

RE, Social Education and MFL

RE: Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Spanish: In this unit the children will learn the words for parts of the body and face, the verb "tener" – to have, and to describe themselves and family members using all the vocab from the year. (KS)

PE and Creative Arts and Design

PE: Striking and fielding skills and outdoor activities to prepare for Sports Day (NW)

Music: Pitch - high/low and the concept of intervals. The connection between sound and symbol – pitch pattern compositions. Working with extremes of pitch – Elephant/mouse pieces. Angry/calm seas – rhythmic sound collages and a musical rock pool. (LC)

Art: Outdoor art (KS)

This term we will be using our senses to make land art, using the school grounds to make artwork which considers texture, sound, colour, taste and smell. (KS)