

## Personal, Social and Emotional Development

- To form good relationships with adults and peers
- To understand the consequences of actions
- To dress and undress independently and manage their own personal hygiene
- To select and use activities and resources independently
- To work as part of a group, taking turns and sharing fairly, unfair and fair
- To be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

## Communication, Language and Literacy

- To enjoy listening to and using spoken and written language, stories
- To sustain attentive listening responding to what they have heard, stories and news
- Link sounds to letters, naming and sounding letters of the alphabet and reading words
- Attempt writing for different purposes, stories
- Show an understanding of stories and how information can be found in non-fiction texts
- To look at stories about journeys around the world

## Understanding the World

- To talk about different journeys we make
- To know about how we make the journeys, why and which vehicles
- Maps and following routes
- Places in the world – use of globes and maps
- Photos of different places
- Post office/ Airport role plays
- Summer time and experiences
- ICT computer programmes, beebots and mapping



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Reception Summer Term 1 Medium Term Plan

## Physical Development

- To use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
- To use a range of small and large equipment in PE and outdoors and inside
- To move with control and co-ordination, showing awareness of space
- Swimming

## Mathematics

- To record and recognise numbers to 20
- To use language of 3D shape
- Uses the language of 'more' and less
- Finds the total number of items in two groups by counting all of them.
- Says the number that is two more, then more than a given number.
- Find one more or one less from a group of up to ten objects, then twenty objects.
- To begin to use the vocabulary involved in adding and subtraction
- Money, coins and values

## Journeys we make

## MFL and Music

### Spanish:

- Colours
- Numbers 1-10
- Traditional songs
- Animals and insects

### Music:

- To play a steady beat
- To change the tempo
- To learn some new songs

## Expressive Arts and Design

- Vehicle creations- use paint, junk and collage
- DT creations – wheels and axles
- Maps to create and roads/ airports etc
- Observational drawing of flowers in Summer
- Colour mixing
- To sing simple songs from memory
- Baking