

Personal, Social and Emotional Development

- Respect – environment, possessions, each other, ourselves.
- Continuing to expand our own knowledge and understanding through questioning
- To continue to promote friendly behavior and work together in large and small groups
- Talk about special people and why they are special, including family members and members of our community & country (British Values)



Ghyll Royd School Great Explorers Summer 1 2017 Termly Overview

Physical Development

- PE lessons (Monday)
- Continue to encourage free and confident movement inside and out
- To continue to investigate healthy eating and explore the effect of exercise on our bodies
- Practise pencil grip/hold and begin to form letter shapes.
- To encourage independent personal hygiene and self-dressing
- Fine motor skills through play dough, etc.

Communication, Language and Literacy

- Phonics: continue phase 2 letters and sounds
- Reading and investigating features of all types of books.
- Read a variety of non-fiction and story books related to journeys/travel/holidays.
- Looking at maps and beginning to understand what they represent.
- Stories linked to travel and journeys – Oliver who travelled far and wide, Little Red train etc.

Travel and Journeys Seasonal changes, Me on the Map, Vehicles, holiday/travel (Middleton Woods, Ilkley Moor, Newby Hall)

Mathematics

- Looking at weight – heavier, lighter, equal.
- Encourage counting and number recognition within the environment
- Use the language of Maths through play – ie. Fewer, more, etc.
- Investigate repeating patterns and symmetry (butterflies)
- Shapes – making pictures using shapes e.g. flowers
- Introduce volume

Understanding the World

- Animal lifecycles (butterflies)
- Exploring/investigating local area through visits – Middleton woods, Ilkley moor, Burley etc.
- Observing and describing signs of spring and summer.
- How do we get to school – where can we go? Globe and maps.
- Identify different types of flowers in our school grounds/local area.
- Looking after our plants, watching them grow

Music

Music:

- To play with a tempo.
- To follow a conductor and look for visual prompts and cues.
- To select instruments akin to animals and weather.
- To make a pattern.

Expressive Arts and Design

- Role play area includes a travel agent and an airplane.
- Looking at seasonal colours; warm, mixed etc.
- Creating big works of art and different paint application techniques.
- Creating vehicles through junk modelling.
- Designing own vehicle in chosen medium.